



Missouri Teacher Preparation Institution PROFILE

SOUTHWEST BAPTIST UNIVERSITY

GENERAL INFORMATION

About the Institution

Southwest Baptist University is a four-year, liberal arts university established in 1878.
 The main campus is located on 152 acres in Bolivar. The university has extension centers at Mountain View, Springfield, Dexter, Salem, Chicago and Joplin.

Source: Southwest Baptist University (http://falcon.sbuniv.edu)

• Enrollment* 3,634 (2,801 undergraduates)

White 87.5%
African American 1.2%
American Indian 0.7%
Asian 0.8%
Hispanic 0.4%
Other 9.4%

Missouri residents 82% (undergraduates)

Male 31.5% Female 68.5%

*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 99

*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students 1

80

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a &18b)

Byrd Scholarship Students (Missouri residents) 2

1

Source: Missouri Department of Elementary and Secondary Education

Entrance Requirements

An applicant must be a graduate of an accredited or approved high school. The GED is also acceptable for admission. Students who are home-schooled must have completed both the ACT and GED examinations. The following high school subjects are strongly recommended: English (four units), mathematics (three units), social studies (two units), natural sciences (two units), and electives (two units of foreign language or computer science or two additional units from English, mathematics, social studies, or natural sciences). A satisfactory composite score on the ACT of 19 or above or a score of 880 or above on the SAT is required of all applicants for regular admission.

Source: Southwest Baptist University Web Site

Average ACT Score of 1994 Freshmen Class*3

21.2

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

Tuition & Fees for Typical Full-time Undergraduate Student* \$9,290

*1999-2000 academic year

Source: 1999-2000 Statistical Summary of Missouri Higher Education

About the Education Program

The Department of Education is part of the College of Education and Social Sciences. It functions
under the guidance of the Board of Trustees, president, provost, and dean of the college. The director
of teacher education serves as administrator for all teacher education programs at Southwest Baptist
University. The director and department faculty are responsible for developing, administering,
evaluating and revising all professional education programs on campus.

Source: Southwest Baptist University, April 2000

• Enrollment in Undergraduate Professional Education Programs* 185 (0 part-time)

American Indian	0.5%
Asian	0.0%
African American	0.0%
	0.5%
Hispanic	
White	98.9%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%
Missouri residents	88.7%
Male Female	20% 80%

^{*}Fall 1998 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1999

Transfer Students from Missouri Public Community Colleges* 16

*Fall 1999 degree-seeking undergraduate students Source: Southwest Baptist University, August 2000

Missouri Teacher Education Scholarship Students 4 8
Missouri Minority Teaching Scholarship Students 5 2

Source: Missouri Department of Elementary and Secondary Education

Education Program Entrance Requirements

Admittance into teacher education requires the student to interview with the certification officer, submit an ACT or SAT score, pass all sections of the C-BASE, have a cumulative GPA of 2.5 or better on all college work ever attempted, and successfully complete all required 2000 level courses with a grade of C or better. Department of Education faculty vote on formal admittance when students have completed these requirements.

Source: Southwest Baptist University, April 2000

• Information about Education Program Completers ⁶

Recommended for initial Missouri certification in 1998

96

Age

Under 25	64%
25-34	16%
35-44	17%
45-54	3%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score (for initial Missouri certification in 1998)

21.8

Source: ACT Inc. Research Services

C-BASE scores⁸

Passed all five subjects first time

Took	Passed all	English		Writing Math		Science		Social St.								
Test	Subjects	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
92	70	244	442	319	244	419	328	242	473	325	246	421	305	242	456	313

Passed all five subjects, one or more attempts through December 1998

Took	Passed all	Englis	sh	(313)*	Writin	ng	(314)*	Math		(314)*	Scien	се	(306)*	Social	l St.	(303)*
Test	Subjects	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
93	92	235	442	307	239	419	314	236	473	304	235	421	298	236	456	294

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 1998-99*

71 (74%)

Missouri public school districts employing Southwest Baptist University 1998 program completers 50

Major employers of Southwest Baptist University 1998 program completers

Alton R-IV	3	Willow Springs R-IV	3
Bolivar R-I	3	Junction Hill C-12	4
Eminence R-I	3	Lebanon R-III	4

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

Full-time Faculty at Southwest Baptist

107

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

•	Full-time Education Program	Faculty	10
	American Indian	0	
	Asian	0	
	African American	0	
	Hispanic	0	
	White	10	
	Nonresident Aliens	0	
	Other	0	
	Male	5	
	Female	5	
	Doctorate Degree	5	
	Missouri Teaching Certificate	9	
	National Board Certification	0	
•	Adjunct Education Program F	aculty	13
	- F 11 C 20		0

Full-time with the institution, part-time in education 8 5 Part-time in education

Source: Institution AACTE/NCATE Report, Oct. 1, 1999 & Missouri Addendum 2, Oct. 1999

EDUCATION PROCESSES

Institution

•	Student-to-Faculty Ratio* Source: Southwest Baptist University Web Site	17:1
•	Average Class Size* *undergraduate program Source: Southwest Baptist University, May 1999	20
Ed	lucation Program	

35:1 Student-to-Faculty Ratio

24.7 Average Class Size

Source: Southwest Baptist University, May 1999

Practical Experience Requirements for Education Majors

During the sophomore or second year of teacher preparation, students complete field work (observing/assisting) that introduces them to the profession of teaching. The field work is 30 clock hours, and the student receives one hour of credit. During the junior year, elementary and elementary/middle school majors complete two semesters of field-based internship. During the internship, students actively assist a teacher for one full day each week while concurrently enrolled in methods classes. Middle school and secondary majors complete one field-based internship during concurrent enrollment in Middle School Curriculum, or Principles and Methods of Secondary School Education. Students are scheduled to work with a middle or secondary teacher in their area of certification for a continuous block of time, consisting of approximately 35 hours. Ten credit hours are earned during the 12 weeks of student teaching.

Source: Southwest Baptist University, April 2000

Professional Development School(s)

The SBU Child Study Center is a preschool for children ages 2-5 and serves Bolivar and surrounding communities. It provides an environment for children to develop physically, scholastically, and socially. It also serves as a training program for SBU early childhood and elementary education students. The Polk County schools partner with SBU to place all elementary, middle school, and secondary education students for their junior-level, field-based experience.

Source: Southwest Baptist University, April 2000

Co-curricular Programs

SBU education students are encouraged to participate in campus professional organizations such as Student-Missouri Teachers Association (S-MSTA), Collegiate Middle Association (CMLA), and Collegiate Music Educators National Conference (C-MENC).

The Christian Service Organization is a campus outreach group that affords all students the opportunity to participate in community service through projects such as tutoring and mentoring. SBU students may receive credit for participating in outreach mission trips several times during the year. The focus of these state, national, and international endeavors is to give students opportunities to serve others in a variety of cultures as they develop world vision and global perspective.

Source: Southwest Baptist University, April 2000

Instructional Technology Requirements

Southwest Baptist University incorporates a wide variety of educational technology experiences in the Teacher Education Program. Currently, there are no minimum technology standards in place. All teacher education students are required to take the Introduction to Computing class, which is a general education requirement for all students. The Media and Computer Education class is a required course for all education majors and is the core course for students to learn a variety of computer-based applications and instructional technologies. This course provides students the opportunity to prepare several projects utilizing the available instructional technologies and lab facilities.

Teacher education majors also use educational technologies throughout their methods courses. Many students elect to make class presentations using computers and projection equipment. Video equipment is used by students to tape micro-teaching sessions as well as administration of screening and diagnostic tests. Many of the methods courses use educational software packages to create teaching materials such as electronic storybooks. The use of the Internet and the World Wide Web is demonstrated throughout the program in the form of database searching and information retrieval. Many classes have integrated the development of web-based activities into their curriculum, and some courses develop web pages for the presentation of information.

Southwest Baptist University will adopt the International Society for Technology in Education standards in the fall of 2000. These standards will provide a framework for the integration of instructional technology throughout the entire teacher education curriculum. The university continues to strive toward training teachers who are competent in using instructional technologies and who know how to integrate these technologies into their teaching.

Source: Southwest Baptist University, April 2000

PERFORMANCE

Missouri certificates* issued in 1997 to Southwest Baptist education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	1
Art	K-9	1
Early Childhood Education	PK-3	27
Elementary Education	1-6	72
English	9-12	3
Health	K-9	1
Language Arts	5-9	8
Mathematics	5-9	3
Mathematics	9-12	6
Music – Instrumental	K-12	1
Music – Vocal	K-12	1
Physical Education	K-12	4
Social Science	5-9	12
Social Science	9-12	6
Spanish	5-9	1
Spanish	K-9	1
Speech/Theatre	9-12	1
Total		149

^{*}Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education, Certification Section

Performance of Program Completers* on Praxis II Exit Exam 10

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Education	1	1	500	560	625	630
Education in the Elementary School	71	71	520	618	631	630
English Language & Literature	2	2	500	620	606	600
Mathematics	6	6	550	642	648	610
Music Education	2	2	510	690	632	620
Physical Education	4	4	530	638	633	630
Professional Knowledge	11	11	638	670	666	663
Social Studies	5	5	500	584	617	600
Total	102	102				

*Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

Follow-up on Southwest Baptist Program Completers

Education program completers who re- Missouri certification in 1992	ceived initial	76				
Employed in Missouri public	schools in					
, ,	1994-95					
	1995-96	46 (61%)				
	1996-97	44 (58%)				
	1997-98	43 (57%)				
	1998-99	41 (54%)				
Employed in Missouri public	schools in 1998-99,					
with master's degree	,	6 (8%)				
Employed in the same Misso	ouri public					
school district in	1994-95	49 (64%)				
	1993-96	33 (43%)				
	1993-97	30 (40%)				
	1993-98	24 (32%)				
	1993-99	21 (28%)				
Certification Status as of Se	ot. 1, 1999					
Holding Valid PC I	,	6 (8%)				
Holding Valid PC II		45 (60%)				
Lapsed 11		25 (33%)				
•		` ,				

Source: Missouri Department of Elementary and Secondary Education

Major Employers 12

Missouri school districts employing Southwest Baptist graduates* 310

Southwest Baptist University had 1,482 graduates teaching in Missouri public schools during the 1998-99 school year.

School districts where Southwest Baptist University graduates make up 25-49 percent of faculty

Bolivar R-I Hickory R-I Stockton R-I Eminence R-I Humansville R-IV Summersville R-II Fair Play R-II Junction Hill C-12 Wheatland R-II Green Forest R-II Marion C. Early R-V Winona R-III

Halfway R-III Mtn. View-Birch Tree R-III

Hermitage R-IV Skyline R-II

*Includes all graduates of Southwest Baptist employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education

STARR Teachers 13	U
National Board Certified Teachers 14	0
Missouri Teachers of the Year 15	0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Not Reported